Geography

Long-term plan

Mixed-age

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Suggested long-term plan: Geography

Overview (All year groups)

	Autumn	Spring	Summer
Year 1/2	Y1/2 (A): What is it like here?	Y1/2 (A): What is the weather like in the UK?	Y1/2 (A): What can you see at the coast?
Year 3/4	Y3/4 (A): Why do people live near volcanoes?	Y3/4 (A): Why are rainforests important to us?	Y3/4 (A): Where does our food come from?
Year 5/6	Y5/6 (A): What is life like in the Alps?	Y5/6 (A): Would you like to live in the desert?	Y5/6 (A): Where does our energy come from?

	Autumn	Spring	Summer
Year 1/2	Y1/2 (B): Where am I?	Y1/2 (B): Would you prefer to live in a hot or cold place?	Y1/2 (B): What is it like to live in Shanghai?
Year 3/4	Y3/4 (B): Who lives in Antarctica?	Y3/4 (B): Are all settlements the same?	Y3/4 (B): What are rivers and how are they used?
Year 5/6	Y5/6 (B): Why does population change?	Y5/6 (B): Why do oceans matter?	Y5/6 (B): Can I carry out an independent fieldwork enquiry?

Click here for informaition on different mixed-age year group combinations for Geography.

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Suggested long-term plan: Geography

Overview - Key stage 1

Year 1/2

Unit 1	**Y1/2 (A): What is it like here?** 6 lessons In line with the KS1 Geography curriculum, in this unit, children are locating where they live on an aerial photograph, recognising features within a local context. Creating maps using classroom objects before drawing simple maps of the school grounds. Following simple routes around the school grounds and carrying out an enquiry as to how their playground can be improved. Both lessons 3 and 4 involve fieldwork.	Unit 2	**Y1/2 (A): What is the weather like in the UK?** 6 lessons Looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK. This unit has been visually refreshed and now features new videos to enhance the learning experience. The core content of the unit remains unchanged. Lessons 2, 3 and 4 involve fieldwork.
Unit 3	**Y1/2 (A): What can you see at the coast?** 6 lessons Naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas. Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism. Lesson 5 involves fieldwork.		

Suggested long-term plan: Geography

Overview - Lower key stage 2

Year 3/4

Unit 1	**Y3/4 (A): Why do people live near volcanoes?** 6 lessons Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape. Lesson 6 involves fieldwork.	Unit 2	**Y3/4 (A): Why are rainforests important to us?** 6 lessons Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest. Lesson 5 involves fieldwork.
Unit 3	**Y3/4 (A): Where does our food come from?** 6 lessons Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'. Lesson 5 involves fieldwork.		

Suggested long-term plan: Geography

Overview - Upper key stage 2

Year 5/6

Unit 1	**Y5/6 (A): What is life like in the Alps?** 6 lessons Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality. Lesson 4 involves fieldwork.	Unit 2	**Y5/6 (A): Would you like to live in the desert?** 6 lessons Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.
Unit 3	**Y5/6 (A): Where does our energy come from?** 6 lessons Learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment. Lesson 6 involves fieldwork.		

Suggested long-term plan: Geography

Overview - Key stage 1

Year 1/2

Unit 1	**Y1/2 (B): Where am I?** 6 lessons Learning about maps by locating the countries of the UK and identifying features in the school grounds. Pupils use directional language to describe locations, create their own maps using symbols and reflect on how different places make them feel. Both lessons 2 and 6 involve fieldwork.	Unit 2	**Y1/2 (B): Would you prefer to live in a hot or cold place?** 6 lessons Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world. Lesson 5 involves fieldwork.
Unit 3	**Y1/2 (B): What is it like to live in Shanghai?** 6 lessons Using a world map to start recognising continents, oceans and countries outside the UK with a focus on China. Children identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. They compare the human and physical features of Shanghai to features in the local area and make a simple map using data collected through fieldwork. Lesson 1 involves fieldwork.		

Suggested long-term plan: Geography

Overview - Lower key stage 2

Year 3/4

Unit 1	**Y3/4 (B): Who lives in Antarctica?** 6 lessons Learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton. Lesson 6 involves fieldwork.	Unit 2	**Y3/4 (B): Are all settlements the same?** 6 lessons Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi. Lesson 3 involves fieldwork.
Unit 3	**Y3/4 (B): What are rivers and how are they used?** 6 lessons Learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used. Lesson 6 involves fieldwork.		

Suggested long-term plan: Geography

Overview - Upper key stage 2

Year 5/6

Unit 1	**Y5/6 (B): Why does population change?** 6 lessons Investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts. Lesson 5 involves fieldwork.	Unit 2	**Y5/6 (B): Why do oceans matter?** 6 lessons Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution. Lesson 5 involves fieldwork.
Unit 3	**Y5/6 (B): Can I carry out an independent fieldwork enquiry?** 6 lessons Observing, measuring, recording and presenting their own fieldwork study of the local area. Lesson 4 involves fieldwork.		