Governors Update SEND

Bridgelea Primary School
November 2025



Nov 2025-2026

EHCP	PEX	APX
90 Funded MCC EHCP 2 Funded OOB EHCP 92 Total Funded 99 MMC Total + 2 OOB Full 101 Over by 9	30 Funded PEX Over 9 EHCP 9 PEX 18 Total 12 Vacancies	12 Funded APX 5 Total 7 Vacancies

We have a number of children not attending. We are working with families to try and overcome barriers and develop alternatives. In some cases this is at an additional cost to the school for example travel costs and tutor costs. We are considering accessing offsite AP for some children as the challenges around safeguarding and delivering an offsite offer that is citywide. We are working with the AP team at the LA to support with this.

Statutory Assessment update

Annual Review	131
Educational Advice Statutory Assessment	23
EP Assessment	9
EP Report	24
EHCP Final	75
Mediation	3
Plan do Review Meetings	21
School Health Referral	1
Special Heads Request	7
Team around the Child SEND	7
Termly EHCP Catch Up	85
SEND Consultations for EHCP	79 responses
Statutory Assessment Completed	21



Understanding People, Understanding Needs

- On entry, we liaise with previous educational providers to share as much information as possible- we have amended our admissions process.

- All children are assessed on entry using baseline assessment tools in reading, writing, maths and speech and language.

-Working with Multi Agency.

Review meetings are held termly and when necessary, half termly, to monitor progress in learning and social and emotional development.

After a period of assessment, it may become clear that they need a high level of support to access education long term through an Education and Health Care Plan (EHCP).

CAMHS (Child and Adolescence Mental Health Service)

Multi-agency working is a strength of the school. A key partner is CAMHS. In 2024-2025 we had 153 contact with CAMHS.

Core CAMHS Outcome	3
Core CAMHS Referral	16
SCP Referral	13
SCP Outcome	4
SNAP IV	6

Language is a vital means of communication

Working closely with the SALTS to use the baseline screener has helped to triage children who need : no input and class strategies, SALT programme, SALT full assessment.

Screeners: 44 completed
SALT Assessments: 28
Communication Profiles: 28
Staff Consultations: 22 (22 individual children were discussed with staff)
SALT Interventions: 10 (includes direct therapy sessions and programmes/interventions for staff to deliver)
EHCP Reports: 2



Training:
1 x Elklan SEMH Course (5 weeks for 10 members of staff - 2 hour sessions)
2 x Communication Counts Sessions (5 weeks each for between 8-15 members of staff - 1 hour sessions)
1 x Elklan Communication Friendly Settings Training for all CT's and TA3's (2 hour session)
Screening Training for all CT's re: new screening process (30 mins)

Students:
We have also had 4 SALT students join us at different times over this academic year.

EP Time

OneEducation
Putting children first

- There has been 24 EP reports completed last academic year.
- There have been 9 full EP assessments. We used EP allocation last year to support with children not attending school.
- We also used EP time to attend annual reviews and submit brief reports to contribute to the updated EHCPs

Drama Therapy and Play Therapy

- Some of the children who are in looked after care are accessing Drama Therapy or Play Therapy from One Education or Joanne Blezzard.
- This is providing the children to express themselves through drama and play.
- We use PEP funding to support this.





Next Steps 2025 to 2026

- Implementing the Learn Trek Curriculum Monitoring Tool
- Strengthen integration of EHCP targets into behaviour and curriculum planning through the "Learn Trek" system
- Review and Relaunch of the Retreat Offer with an Emphasis on SEMH, SLCN, and Reading Interventions

Policies to Ratify

- SEND Information Report
- SEND Policy

Any questions?