

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

| | |
|---|---|
| Total amount allocated for 2021/22 | £ 16,630 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | |
| Total amount allocated for 2022/23 | £ 16,630 with carry forward £22,011.69 |
| Total amount carried over from 2021/22 | £ 5,381.69 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £ 16,630 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above | 32% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 1% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 12% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|---|--|--|--|--|--|
| Academic Year: 2021/22 | | Total fund allocated: £16,630 | | Date Updated: July 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | |
| Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: | | | |
| Embed physical activity/PE across the school. | | L3 PE TA, to lead PE lessons across the school. | | £4,554 | |
| | | | | L3 PE TA to lead PE lessons across whole school. 2 x PE sessions per week. 1 x PE session when classes have swimming. A wide range of sports and physical activities available throughout the curriculum. Pupils to have experiences of playing varied sports challenging their complex needs. All pupils access PE lessons and PE activities and enrichment, regardless of SEND. The PE curriculum is adapted to meet the needs of Bridgelea pupils. | |
| Raising attainment in swimming to meet requirements of the national curriculum before the end of Key stage 2. | | Two weekly swimming lessons to be shared equally between Withington and Longsight. | | £5,186. | |
| | | | | All classes throughout the Key stages to go swimming twice yearly. Swimming distances, badges and lengths to be recorded by swimming coaches and awarded to children throughout the year. | |
| | | | | Continue for next year. | |

| | | | | |
|--|--|--|--|--|
| | | | <p>Children experience success in swimming and improve their awareness and ability to keep safe in and around water.</p> <p>Contribution towards the pupils one hour of PE a week and recommended 30 minutes of physical activity a day.</p> <p>Increased opportunities for activities children can't/don't access at home.</p> <p>Supporting children to develop a love of swimming and to develop a hobby or leisure activity that they can access in their community.</p> | |
|--|--|--|--|--|

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

| Intent | Implementation | | Impact | |
|--|-------------------------------------|-----------------------------------|--|----------------------------------|
| School PE (OAA) enrichment activities. | Rock climbing Canoeing (Debdale) | Paid out of next tax year budget. | Enrich children's experiences (OAA related). | Continue for next academic year. |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| Intent | Implementation | | Impact | |
|--|---|----------------------|---|--|
| Providing staff with mentoring to teach sport and PE more effectively. | L3 PE TA to lead PE lessons, Class Teachers to be upskilled from observing/partaking lessons. | See key indicator 1. | <p>L3 PE TA to lead PE lessons across whole school. 2 x PE sessions per week. 1 x PE session when classes have swimming.</p> <p>Role used to upskill CT's.</p> <p>Increased confidence and subject knowledge of class teachers supporting high quality PE teaching.</p> | <p>Due to restrictions on budget, this role is no longer viable.</p> <p>Class teachers will lead PE (having been upskilled from L3 PE TA).</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
|---|--|-------------------------------------|---|----------------------------------|
| Intent | Implementation | | Impact | |
| To support children in Y5 to access a high quality outdoor learning opportunity to develop and build their learning through adventurous and challenging activities at Ghyll Head. | Introducing new sports or activities to encourage more pupils to take up sport. | £1,800 (2x group of 12. Y5 & Y6) | <p>To increase pupil well-being.</p> <p>To develop a range of skills that children at Bridgelea struggle with including: SLCN, motor skills, coordination, special awareness, resilience.</p> <p>To nurture positive relationships with staff and peers.</p> <p>Begin to choose equipment that is appropriate for an activity.</p> <p>Begin to complete activities in a set period of time. Begin to offer an evaluation of personal performances and activities.</p> <p>Orientate themselves with increasing confidence and accuracy around a short trail.</p> <p>Identify and use effective communication to begin to work as a team. Identify symbols used on a key.</p> | Continue for next academic year. |
| Providing staff with resources to teach sport and PE more effectively and embed physical activity/PE across the school. | Continue to develop the stock of PE Equipment to reflect the introduction of an adapted PE scheme. | £1,000 | <p>Purchasing gymnastic equipment.</p> <p>Re stock of lost equipment.</p> | |
| Total: £11,640 Carry Forward: £4,990 | | | | |

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|---|--|---------------------------|---|--------|
| Academic Year: 2022/23 | Total fund allocated: £ 16,630 with carry forward £21,620 | | Date Updated: July 2022 | Review |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Class teachers to lead/teach PE. | | £NA | CT's to teach 2 x PE sessions per week. 1 x PE session when classes have swimming. A wide range of sports and physical activities available throughout the curriculum. Pupils to have experiences of playing varied sports challenging their complex needs. All pupils access PE lessons and PE activities and enrichment, regardless of SEND. The PE curriculum is adapted to meet the needs of Bridgelea pupils. | |
| Raising attainment in swimming to meet requirements of the national curriculum before the end of Key stage 2. | Two weekly swimming lessons to be shared equally between Withington and Longsight. | £6,722. | All classes throughout the Key stages to go swimming twice yearly. Swimming distances, badges and lengths to be recorded by swimming coaches and awarded to children throughout the year. Children experience success in swimming and improve their awareness and ability to keep safe in and around water. Contribution towards the pupils one hour of PE a week and recommended 30 minutes of physical activity a day. | |

| | | | Increased opportunities for activities children can't/don't access at home. Supporting children to develop a love of swimming and to develop a hobby or leisure activity that they can access in their community. | |
|---|--------------------|--|--|--|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | |
| Intent | Implementation | | Impact | |
| School PE (OAA) enrichment activities. | Rock climbing | £3,000 x 18 sessions (two academic years). | Enrich children's experiences (OAA related). | |
| | Canoeing (Debdale) | £4,600 x 12 sessions (two academic years). | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
|--|---|----|--|--|
| Intent | Implementation | | Impact | |
| Providing staff with mentoring to teach sport and PE more effectively. | PE lead to lead training for Class Teachers to be upskilled from observing/partaking lessons. | NA | Session used to upskill CT's. Increased confidence and subject knowledge of class teachers supporting high quality PE teaching. | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Review |
|---|--|-------------------------------------|--|--------|
| To support children in Y5 to access a high quality outdoor learning opportunity to develop and build their learning through adventurous and challenging activities at Ghyll Head. | Introducing new sports or activities to encourage more pupils to take up sport. | £3,600 (4 x group of 12 Y5 & Y6) | To increase pupil well-being. To develop a range of skills that children at Bridgelea struggle with including: SLCN, motor skills, coordination, special awareness, resilience. To nurture positive relationships with staff and peers. Begin to choose equipment that is appropriate for an activity. Begin to complete activities in a set period of time. Begin to offer an evaluation of personal performances and activities. Orientate themselves with increasing confidence and accuracy around a short trail. Identify and use effective communication to begin to work as a team. Identify symbols used on a key. | |
| Providing staff with resources to teach sport and PE more effectively and embed physical activity/PE across the school. | Continue to develop the stock of PE Equipment to reflect the introduction of an adapted PE scheme. | £1,000 | Purchasing gymnastic equipment. Re stock of lost equipment. | |
| Carry Forward: £2698 (2023/24) | | | | |

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| Signed off by | |
| Head Teacher & Date: | Mrs K Eyre 21.07.22 |
| Subject Leader & Date: | Mr J. Carroll 20.07.22 |
| Governor & Date : | |

