Some of the things happening at Bridgelea:

Silver Rights Respecting School; we empower children to know and realise their rights and the rights of others

Using Emotion Coaching to help children make sense of their big emotions

Reinforcement of all positive behaviours

PHSE curriculum that focuses on qualities that underpin emotional wellbeing

Using the Emotional Scale to support children to understand emotional vocabulary

Use Elklan strategies to ensure we are continually communication friendly for all our children and families

Ways you can work with us to support your child:

Attend your child's review and share your ideas

Ensure that we have up to date contact information so we can communicate with you about your child

Join us for school events such as the talent show and assemblies as our children tell us that they feel proud and happy when their parents are in school.

Encourage your child to tell you about their learning and what they enjoy at school

Talk with your child about their feelings

We asked the children what the principles mean to them:

I will treat others how I would like to be treated.

I will listen to others without interrupting.

I will use my words to express my emotions.

I will not give up when I am finding work difficult.

I will safely express my emotions.

I will play safely with my friends.





Bridgelea Primary School

'Understanding People'



What this means for your child:

We meet with children to support and challenge unhelpful and negative beliefs about themselves and build resilience.

The development of social and emotional skills is at the heart of our curriculum.

We use positive reinforcement and nurturing opportunities to recognize and manage their emotions.

We act on the pupil voice through questionnaires, class assemblies, circle time and school council meetings.

Transitions are carefully planned.

Children feel safe at Bridgelea and are supported to develop their emotional literacy

We understand the children lean and develop at different ages and stages and this is reflected in our curriculum and approaches.

The six principles of nurture:

Children's learning is understood developmentally

The classroom offers a safe base

We understand the importance of nurture for the development of wellbeing

We know that language is a vital means of communication

We understand that all behaviour is communication

We acknowledge the importance of transition in the lives of children.

'We know we have a right to an education'



'The teachers help us with our work and keep us safe'

What this means for you:

We make visitors feel safe in our school.

We work with parents/ carers and other agencies to support the family around the child.

We will keep you updated regularly around your child's progress and development in school.

What this means for us:

We have a developing wellbeing offer including a wellbeing team, a supervision offer and access to the schools advisory service.

Staff are able to access relevant and current training and professional development linked to nurture.

Staff feel respected, valued and supported.



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