

Writing Purposes	EYFS (verbal with some written)	Year 1 (independent writing)	Year 2 (independent writing)	Year 3 (independent writing)	Year 4 (independent writing)	Year 5 (independent writing)	Year 6 (independent writing)
To Entertain	<ul style="list-style-type: none"> • Labels and captions • Description • Story (retell) • Poetry 	<ul style="list-style-type: none"> • Labels and captions • Description • Story (retell and some innovation) • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story (retell with some innovation) • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry 	<ul style="list-style-type: none"> • Description (character and setting) • Story • Poetry
To Inform	<ul style="list-style-type: none"> • Labels and captions • Recounts • Letters • Lists 	<ul style="list-style-type: none"> • Labels and captions • Recounts • Letters • Fact-files • Instructions 	<ul style="list-style-type: none"> • Recounts • Letters • Non-chronological reports • Instructions 	<ul style="list-style-type: none"> • Diary entries • Letters • Non-chronological reports • Instructions • Biography 	<ul style="list-style-type: none"> • Diary entries • Letters • Non-chronological reports • Instructions • Explanation • Biography 	<ul style="list-style-type: none"> • Diary entries • Letters • Reports (not newspaper) • Instructions • Explanation • Biography 	<ul style="list-style-type: none"> • Diary entries • Letters • Reports (including formal and mixture – not newspaper) • Instructions • Explanation • Biography
To Persuade				<ul style="list-style-type: none"> • Advertising • Simple letter 	<ul style="list-style-type: none"> • Letter • Speech 	<ul style="list-style-type: none"> • Letter • Speech 	<ul style="list-style-type: none"> • Letter • Speech (including formal)
To Discuss						<ul style="list-style-type: none"> • One sided argument • Review 	<ul style="list-style-type: none"> • One sided argument (including formal) • Review • Debate

	Milepost 1	Milepost 2	Milepost 3
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Autumn	Reading- Retrieval- Researcher	Reading- Retrieval- Researcher- skimming/scanning/textmarking Retrieval- Summarising and Reviewing	Reading Retrieval- Researcher
	Writing- Writing to entertain	Writing Writing to entertain	Writing Writing to entertain
SPAG- Refer to RAFT for chosen purpose.			
Spring	Reading Retrieval- Summarising	Reading Inference- Character relationships Inference- Making predictions	Reading Inference- Comparison of text. Relating narrative to context.
	Writing September to Feb- WRITING FOR A PURPOSE. Key skills of writing are covered in the first half of the year. Second half of the year is less teacher modelled and more pupil led.		
	Writing Writing to inform	Writing Writing to inform	Writing Writing to inform (Writing to discuss- year 5/6 stage only)
SPAG- Refer to RAFT for chosen purpose. PREPARE CHILDREN FOR KS1/KS2 TESTING.			
Summer	Reading Retrieval- Reviewing- adding in some basic predictions.	Reading Inference- Establishing meaning from events and characters Retrieval- Reviewer skills.	Reading Retrieval /inference Looking at how one event changes course

			<u>Focus on reviewer skills linked to character relationships and establishing meaning.</u>
	<u>Writing</u> Writing to entertain/Inform (split)	<u>Writing</u> Writing to persuade	<u>Writing</u> Writing to discuss
<u>SPAG- Refer to RAFT for chosen purpose.</u>			

PHONICS ROUTE-

R/Y1	Reception/Year 1- Teach phonics scheme to all (*unless EHCP prescribes otherwise*)		
Year 2	Year 1 phonics screen fail- Continue phonics into Year 2	Year 1 phonics screen pass- Consolidate phase 5/6 phonics Moving to spellings.	
Year 3	Year 2 phonics screen fail showing LITTLE progress between year 1 and 2 scores Precision teaching of spellings.	Year 2 phonics screen fail showing MARKED progress between year 1 and 2 scores Continue phonics into year 3	Year 2 phonics screen pass- Consolidate phase 5/6 phonics moving to spellings
Year 4/beyond	Year 4- Children may require intervention- 5 minute box (dyslexia intervention) Precision teaching of spelling Programme prescribed by EP etc.		

PUNCTUATION AND GRAMMAR

Talk in the curriculum- The teaching of Punctuation and Grammar.

If studying nouns- Highlight a noun in a sentence and give it to the children.

What is the job of that word?

Discuss the word

THEN label the word as a noun.

Look at retrieving the noun from a text.

Drop in the occasional SATS question.