



**Bridgelea Primary School**  
**Curriculum Long Term Plan**

Mile Post 1 ( 2 Year LTP)							
Drivers		AUTUMN 1 Understanding Myself	AUTUMN 2 Understandin g our World	SPRING 1 Understanding the Environment	SPRING 2 Understanding People	SUMMER 1 Understanding the UK	SUMMER 2 Understanding Manchester
<b>As scientists</b>	Cycle 1	Materials (Identify and name)		Plants (name and label)	Animals/Humans (identify and name)	Seasonal Changes	
	Cycle 2	Animals/Humans (basic needs/offspring)		Plants (Name and label)	Materials (Suitability)		Living Things and habitats (name, basic food chains)
<b>As historians</b>	Cycle 1		Lives of significant individuals				Historical Events
	Cycle 2		Events Beyond Living Memory				Changes in living memory
<b>As geographers</b>	Cycle 1		Mapping the World			Weather	
	Cycle 2			Australia		UK	
<b>As technology users</b>	Cycle 1	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
	Cycle 2	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
<b>As global citizens (RE)</b>	Cycle 1 Cycle 2	1.2 Who is a Muslim and what do they believe? 1.4 What can we learn from sacred books? 1.5 What makes some places sacred?	1.1 Who is a Christian and what do they believe? 1.4 What can we learn from sacred books? 1.5 What makes some places sacred?	1.3 Who is a Jewish person and what do they believe? 1.4 What can we learn from sacred books? 1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	How should we care for others and the world, and why does it matter?



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<b>As global citizens (PSHE/SMSC)</b>	Cycle 1	Being Me	Dreams and Goals	Healthy Me	Changing Me	Relationships	Celebrating Differences
	Cycle 2	Being Me	Dreams and Goals	Healthy Me	Changing Me	Relationships	Celebrating Differences
<b>As athletes/gymnasts/dancers</b>	Cycle 1	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
	Cycle 2	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
<b>As artists</b>	Cycle 1	Painting	Textiles	Print	Collage	Sculpture	Digital Media
	Cycle 2	Painting	Textiles	Print	Collage	Sculpture	Digital Media
<b>As designers</b>	Cycle 1	Textiles	Structures	Food		Mechanisms	Mechanisms
	Cycle 2	Mechanisms	Textiles		Structures	Mechanisms	Food
<b>As musicians</b>	Cycle 1	Listening (Western Classical)	Singing		Musicianship	Listening (Film)	Composing
	Cycle 2	Listening (Popular Music)	Singing		Musicianship	Listening (Musical Traditions)	Composing



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Mile Post 2 ( 2 Year LTP)							
Drivers		AUTUMN 1 Understanding Myself	AUTUMN 2 Understanding our World	SPRING 1 Understanding the Environment	SPRING 2 Understanding People	SUMMER 1 Understanding the UK	SUMMER 2 Understanding Manchester
As scientists	Cycle 1	Animals/Humans (nutrition, skeleton, needs)		Plants (flowers, life cycles, needs)	Forces and Magnets	Rocks and Soils	Light
	Cycle 2	Animals/Humans (teeth, digestion, food chains)	Sounds	Materials (States of matter)	Electricity	Living things (habitats/classification)	
As historians	Cycle 1		Ancient Greece			Stone Age-Iron Age	
	Cycle 2			Early Civilisation			Roman Empire
As geographers	Cycle 1	Europe			Earthquakes/Volcanoes		
	Cycle 2	International Trade		Water			
As technology users	Cycle 1	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
	Cycle 2	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
As global citizens (RE)	Cycle 1 Cycle 2	L2.1 What do different people believe about God? L2.4 Why do people pray? (Christians, Hindus and Muslims)	L2.2 Why is the Bible so important for Christians today? L2.3 Why is Jesus inspiring to some people?	L2.5 Why are festivals important to religious communities?	L2.6 Why do some people think that life is a journey and what significant experiences mark this?	L2.7 What does it mean to be a Christian in Britain today? L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?



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<b>As global citizens (PSHE/S MSC)</b>	Cycle 1	Being Me	Dreams and Goals	Healthy Me	Changing Me	Relationships	Celebrating Differences
	Cycle 2	Being Me	Dreams and Goals	Healthy Me	Changing Me	Relationships	Celebrating Differences
<b>As athletes/ gymnasts /dancers</b>	Cycle 1	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
	Cycle 2	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
<b>As artists</b>	Cycle 1	Painting	Textiles	Print	Collage	Sculpture	Digital Media
	Cycle 2	Painting	Textiles	Print	Collage	Sculpture	Digital Media
<b>As designers</b>	Cycle 1	Digital World	Structures	Food	Mechanical Systems	Textiles	
	Cycle 2	Food	Mechanical Systems	Textiles	Electrical Systems		Structures
<b>As musicians</b>	Cycle 1	Listening (Western Classical)	Singing		Composing	Listening (Film)	Performing
	Cycle 2	Listening (Popular Music)	Singing		Composing	Listening (Musical Traditions)	Performing
<b>As linguists (MFL)</b>	Cycle 1	Greetings, numbers 1-10 and colours.	The calendar	Animals	Carnivals	Ordering food in a café	Where do we live?
	Cycle 2	Naming objects and numbers.	Directions	Parts of the face	Parts of the body.	How I feel.	Weather



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Mile Post 3 ( 2 Year LTP)							
Drivers		AUTUMN 1 Understanding Myself	AUTUMN 2 Understanding our World	SPRING 1 Understanding the Environment	SPRING 2 Understanding People	SUMMER 1 Understanding the UK	SUMMER 2 Understanding Manchester
As scientists	Cycle 1		Earth in Space	Materials (dissolving and separating)	Animals/Humans Ageing	Living things and Habitats	Forces (friction and air resistance)
	Cycle 2	Animals/Humans (circulation, diet and exercise)	Living Things (evolution)	Electricity	Light	Living things (classification)	
As historians	Cycle 1	Non-European Society					Local Study
	Cycle 2	Vikings and Anglo Saxons					Beyond 1066
As geographers	Cycle 1			Ocean Currents	North America		
	Cycle 2		South America				Using Maps
As technology users	Cycle 1	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
	Cycle 2	Coding	Coding	Data and Multimedia	Data and Multimedia	E-Safety	E-Safety
As global citizens (RE)	Cycle 1 Cycle 2	U2.1 Why do some people believe God exists? U2.3 What do religions say to us when life gets hard?	U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?



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	Cycle 2	Being Me	Dreams and Goals	Healthy Me	Changing Me	Relationships	Celebrating Differences
<b>As athletes/ gymnasts/dancers</b>	Cycle 1	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
	Cycle 2	Games	Gymnastics	Dance	Outdoor Adventurous Activities	Games	Athletics
<b>As artists</b>	Cycle 1	Painting	Textiles	Print	Collage	Sculpture	Digital Media
	Cycle 2	Painting	Textiles	Print	Collage	Sculpture	Digital Media
<b>As designers</b>	Cycle 1	Textiles	Electrical Systems	Mechanical Systems	Food		Structures
	Cycle 2	Food	Digital World	Mechanical Systems	Textiles		Structure
<b>As musicians</b>	Cycle 1	Listening (Western Classical)	Singing		Composing	Listening (Film)	Performing
	Cycle 2	Listening (Popular Music)	Singing		Composing	Listening (Musical Traditions)	Performing
<b>As linguists (MFL)</b>	Cycle 1	Introducing ourselves	In the city	Visiting the shop	Clothes	Travel	Seaside
	Cycle 2	Telling the time	Our house	Sport	Fairground	Spanish food	Performance